

SANBORN REGIONAL SCHOOL BOARD

MEETING MINUTES

January 6, 2021

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A meeting of the Sanborn Regional School Board was held on Wednesday, January 6, 2021 in the Library at Sanborn Regional High School. The meeting was called to order at 6:01 p.m. by Sanborn Regional School Board Chairperson, Jim Baker. The following were recorded as present:

SRSD SCHOOL BOARD MEMBERS:

Jim Baker, Chair
Peter Broderick
Dawn Dutton
Jamie Fitzpatrick
Larry Heath (via remote connection)
Tammy Mahoney, Vice Chair
Charles Melvin, Sr. (Excused)

STUDENT COUNCIL REPRESENTATIVE:

Jake Tedford

ADMINISTRATORS:

Thomas Ambrose, Superintendent
Matthew Angell, Bus/Administrator
Brian Stack, HS Principal
Robert Dawson, HS Athletics Director

1. **CALL TO ORDER**

Meeting called to order at 6:01 PM by Chair Jim Baker followed by the Pledge of Allegiance and a Roll Call attendance asking remote participant Larry Heath to identify his location and also identify who may or may not be at the location with him. Mr. Heath replied with the request.

2. **ACTION ON MINUTES**- Review of Minutes of [12-14-20](#) and [12-16-20](#)

Chair Baker asked for a Motion to approve the Minutes of 12-14-20. Motion moved by Ms. Mahoney and seconded by Ms. Dutton.

No discussion

Roll Call Vote: All in Favor

Chair Baker asked for a Motion to approve the Minutes of 12-16-20. Motion moved by Ms. Mahoney and seconded by Mr. Fitzpatrick.

No discussion

Roll Call Vote: All in Favor

Chair Baker asked the Board to move forward with Mr. Dawson's *Winter Athletics* (agenda Item # 7.5.1) until 6:30 PM when public donations will be addressed.

7.5.1 - Winter Athletics-Mr. Dawson said in the last 3 weeks there has been a worrisome uptick in COVID-19 cases among our student athletes. As of today, we have had 11 student athletes identified as COVID positive which is 8% of our kids. If you take that out to the entire student body of the high school and middle school (800+) students, it would be like having 60 students in this building all testing positive in a 3 week period; a worrisome number in a short period of time. We don't know where they are getting this disease from. None of this is from 1 or 2 students.

The question we discussed at Leadership is how to safely have Athletics with this high of a number. He proposed the following:

- ◆ Athletes who want to participate in their sport would attend classes remotely so as not to be in the general population if there is an outbreak.
- ◆ If an athlete decides not to participate, he/she would stay in school and forego athletic activities.

Superintendent Ambrose thanked the students and others for their presence tonight at the meeting and looks forward to their

comments. He said the Administrative Team had 3 options to consider how to address this difficult situation.

- ◆ Have NO winter sports which we did not want to do.
- ◆ Have regular in-person school
- ◆ Have students play sports and stay remote for school

This proposed solution is NOT for the entire season but will be monitored regarding whether there is transmission and be re-visited. Another point to remember is that if we keep everyone in school and have an outbreak, it could keep an athlete from attending their tournament. We want to make the safest choice for everyone. One positive is that our measures at school are working as there has been no widespread outbreak. We feel that this proposal is a fair and balanced way to handle a very difficult situation.

Mr. Fitzpatrick asked Mr. Dawson about the previous COVID 11 positive numbers of athletes that triggered the quarantine. Also, is there a reason why the quarantine impact is greater with boys' basketball.

Mr. Dawson said there are no clear-cut answers with so many contributing factors regarding the 11 cases. He said the quarantine impact is more influenced by individual team programs and how they practice, not so much by the athletes themselves at this point. It is non-linear and very complicated.

Mr. Ambrose said there are 6 weeks left plus play-offs and we don't want athletes to stay remote any longer than they have to.

Mr. Broderick asked if we have teams to play against.

Mr. Dawson responded that there have been cancellations by other schools so we don't know what will happen. We are playing locally with the exception of Ice Hockey and those parents have promised to drive their kids to and from the game.

Mr. Broderick asked if other schools are being as clean about protocols as we are.

Mr. Dawson said the only concrete information he has is a survey done through the athletic directors in the past couple of days about which schools are shut down; 7 in the state, fewer than 10% of the schools. He added that he has witnessed some horrible protocols (isolated on their sidelines from us) and other teams that were great. It is a mixed bag.

Mr. Ambrose said our attorney told him that some districts are choosing to have their students be remote for athletics particularly for the last 3-4 weeks of the season.

Mr. Baker asked about the protocols for triggering quarantine.

Mr. Ambrose answered what the process is and how difficult it is per classroom and how erring on the side of caution is best. Mr. Stack added that it is not unusual for numbers to add up quickly.

Mr. Dawson said his protocols are keeping JV and Varsity Basketball teams apart, either physically or time-wise.

Chair Baker announced that we need to continue this discussion after the Public Hearing on Donations (Agenda #7.1)

7.1 Public Hearing to approve donations per RSA 198:20-b and Policy KCD

7.1.1 NH Department of Education-\$309,949- Mr. Angell explained this donation is from the NH Department of Education for COVID preparedness; teacher training, laptops, Chrome books and other items. This is in addition to another \$260K that we received previously for a total of \$569K.

Chair Baker asked for a Motion to accept the \$309,949 donation, moved by Ms. Mahoney and seconded by Ms. Dutton. Chair Baker asked if there were any public comments regarding the donations. Seeing none he called for a vote.

Roll Call Vote: All in Favor

Superintendent Ambrose thanked Mr. Angell and Administrators for

the time spent cataloguing all the items in order to receive this money. It was hard work, not easy to do and well done.

7.1.2 University of NH/Biomade-\$10,000- Mr. Stack introduced Science teacher Devin Helmke who spearheaded the grant application. Devin said this particular funding was made available for schools to start initiatives that better prepare students for careers in the biomaterials industry. Manchester, New Hampshire is actually one of the hubs for the industry. So, that includes things like tissue engineering; real cutting edge biotechnology applications. The money will be used by a team of teachers that are going to be creating a career awareness multimedia presentation in order to get students interested and make them aware that this is an industry that's an option available to them in the state of New Hampshire. They will also develop a series of Extended Learning Opportunities (ELOs) for both high school students and middle school students across the State to get them more interested and engaged in this emerging industry. I am excited about this opportunity and looking forward to how it will shape up this year.

Superintendent Ambrose thanked Mr. Helmke for writing the grant proposal.

Mr. Baker asked what examples he has for how this will be used in the classroom.

Mr. Helmke responded that this year we are developing these ELOs and have 5 teachers across the State at the middle school level and 5 at the high school level and each teacher will have at least one student who will complete one of the ELOs this year before June. After this year, all these materials are going to be made public for any school to sort of adopt these ELOs. We will actually pair up students with industry mentors or graduate students that are knowledgeable in those particular industries.

Chair Baker asked for a Motion to accept the \$10,000 donation, moved by Ms. Mahoney and seconded by Ms. Dutton.

Chair Baker asked if there were any public comments regarding the donations. Seeing none he called for a vote.

Roll Call Vote: All in Favor

Chair Baker resumed the Winter Athletics discussion.

7.5.1 Winter Athletics (continued) - Mr. Broderick asked to hear from student athletes being in remote mode and whether they think they will “be true” and do what they are supposed to do.

Mr. Baker commented that we can't dictate a student's behavior outside of school.

1st PUBLIC COMMENT

Jamie Bezanson (Newton)-In all fairness I also coach the Girls' Reserve team. I'm a business owner in Plaistow NH. I have 52 grown adults in my building every day. I was glad to hear Bob and Tom kind of expand on the reasons why this is happening. I don't believe the email expressed what you guys expressed tonight and I do thank you for that. I'm not here to speak on whether remote is the way to go or whether full in is the way to go. I came here to kind of defend the athletes that I've been seeing. I make the point of the 52 adults because we have protocols very similar to what you guys have instilled in the athletic program. I spend the majority of my day chasing grown adults around for the last nine months making sure they follow the rules-and they don't. Mr. Dawson and I had a conversation the first day of tryouts about a girl whose mask was a little low and I said to myself, “What did I sign up for?” I do it all day and I'm going to do it here at basketball but it was the last time I ever had to talk to a girl about a mask. I was blown away. So for three weeks after that through skills and through try-outs, I never had to talk to a single person about the mask. So I'm here to defend them. The email came across like it was athletics causing the cases. I'm glad you guys clarified that because it really was not clear. I'm here to defend them and say what a great group (I can only speak to the girls) of girls you guys have and they follow the rules to a T. I think whatever protocols you put in front of them, they're going to do a great job. You won't have to worry about it, so I commend them and again you guys took a little luster off my argument because you made it for me before that but I do appreciate that. The email was tough and it's tough to summarize.

I understand this whole thing is tough but you know I did want to come here and defend them because I've been so pleasantly surprised to be able to come after work of you know watching people walk around without masks or without washing their hands and they do a great job so i just want to make sure you guys were clear on that. Thank you.

Hannah Douglas (Kingston)- I understand and am well aware that the most important part of this is the safety and health of each player whether it's on and off the court, track, or ice rink. Each student is doing their part to make sure that they're not only keeping themselves healthy but others around them too. When agreeing to play the season as students and parents, we all acknowledge the risks that came with it but those are risks that we all are willing to take. When it comes down to it, nobody wants this season more than the athletes themselves, meaning none of us would ever jeopardize that. It has now been brought to the attention of all student athletes that we might be obligated to make a choice of choosing to do remote learning with the privilege of getting to play our winter sport or we may remain in person learning with the exception of not being able to play. The majority of the players in each team this winter are juniors and seniors meaning that this year academically is one of the most important ones for our future. I can speak for myself and many others that online learning is a struggle and they can take a toll on not only our grades but our mental health. The mental health of students is of utmost importance at a time like this which is why it's imperative that students don't go a season without playing their sport. As students, we need that in-person learning experience more than anything in a time like this but we also need those extracurricular activities that are part of being a student in the high school years. With each of our seasons barely up and running, we really want that chance to prove that we can pull this off and I know that you'd ask how our feeling is on the alternative and although it's not ideal if it did come down to that, I can speak for myself and a lot of us that it's a risk that or choice that we'd be good with making.

Superintendent Ambrose said thank your well-written statement and for being here. A question, if it was between not having sports and being remote, you'd rather have the sports and be remote?

Hannah Douglas (Kingston) - Yes

Superintendent Ambrose- I just want you to hear from me as the leader of the schools that none of us think that remote learning replaces your regular school day. It's hard for us. Thank you

Andrew Pugh (Newton)-I am a junior. Basketball is really important to us. Most of us work all year long and work hard to get better for the season We have some seniors on the boys team that it would be really sad to miss their senior year because that's an important part of the high school basketball career but we understand that there's going to be some rules and regulations that we need to follow and I think I can speak for my team in saying that we would accept those because we realize that if you give us a chance to play, it would be a privilege and we don't want to prove you guys wrong. So I think if we do have a season, we'll be willing to do whatever we can to keep it. Thank you

Ellie Morris (Kingston)-So this was also written before we knew that online would be an option and obviously it wouldn't be our like first pick but if it means we could have a season with our friends for their last year we want it. As a junior Captain of the Girls' Basketball team, a huge point I thought about was our parents. If we were okay with the risk we're putting ourselves at and if it's not putting anyone else at risk, with our coming to school, I think with the board and everything we should be allowed to play. I mean obviously, it's not just about us but I think that should also be taken into account. We also fully understand you guys are concerned for our health. That's the main concern, that we want everyone to be healthy but at the same time, our team is putting ourselves at risk and we're willing to do that for our season. We're wearing masks also at all times and we're wearing them to and from games, we'd be wearing them. Also, another thing is Mr. Gray put in so much time when we had to have our regulations and everything and we couldn't have contact practices. He spent hours upon hours planning out different drills so we would be social distancing away from each other and so we could still manage to have a season. We've been doing Zoom calls; we did one today just trying to keep our program running. We've made the whole summer when we couldn't have a season, waiting to get up to this moment. I just want to show that point of view and also we understand we can't control everyone's actions but during the practices we've had so far we've been following every regulation. Basically, we've also been following every single rule like he's big on rules and that's honestly a good thing. We want to have that right now. We want to make sure everyone's staying as safe as possible and also we've been social distancing outside of school.

We put so much effort into having a season we've been able to limit cases within our teams for so long and they're minimal. This is not just pertaining to the Girls Basketball program. I know all of our winter teams are not going to let the season go down but we just want to show our point of view because people really don't know what it's like if you're not a player or coach. We're the ones playing with the masks, running around with it. We understand too and we want to show that we do not just come at it from our side or think it's just about us personally. We understand everyone's side also. I know physical health is obviously the biggest concern but we have to also take into consideration our mental health as well because even if it's not meant to be super important, it is. It's just been brought up over the recent years but that's also so important to every single person and if we're doing all the precautions and following every single rule, in our minds, we just feel our point of view like before when we just found out when we got the emails before we didn't know. We thought "Oh, we might not have a season". That's why we want to defend ourselves and I think we really want to show our school and our district that we can overcome challenges, even with COVID and I think that this would be a huge example of how we can do that. Thank you.

Ella Cotter (Kingston) - I am a senior and Captain of the Girls' Varsity team.

First I'm just going to speak for Jake Tedford. So his issue on the matter was what kind of precedent does quitting on the first sign of adversity set for students of Sanborn? We made a commitment to making this season happen and we should have expected this sort of thing to happen. We can't just drop the entire season because of incidents unrelated to sports itself. It's unfair and frankly not right.

Mr. Fitzpatrick - (School Board) - Mr. Tedford, you are more than welcome to speak at public comment anytime.

Ella Cotter (Kingston) cont'd-As we all know, this last year has been incredibly inconsistent and uncertain for everyone. Normalcy has been very scarce. As student athletes, sports have been the only thing that has kept us afloat. With school going back and forth from in-person and remote learning, keeping a schedule or routine is hard to do. Since we first went online, the mental health of students in our school and across the nation have been hit hard, for athletes especially. Our seasons mean so much to us and are the only way we can protect some kind of normalcy in our lives.

We understand that this decision is based on health risks and we would love to have a conversation with whomever necessary whether it is you, the school board, Mr. Dawson, Mr. Ambrose or anyone else to come up with additional health precautions to follow along with those that have already been put in place and are being followed as a team. We have already come up with some ideas such as no huddling during practices. Those of us who can drive are willing to drive to our away games in order to keep more space between those who are taking the bus, hand sanitizing before and after practices/games and committed to be constantly wearing a mask. After receiving Mr. Dawson's email today about his proposal, we have actually already come up with certain ways to help keep us up to date on our school work such as study sessions together, group face times; whatever we need to do to make sure that we're passing school. Before each practice already, we fill out our health check and have our temperatures taken and masks are required at all times. As a school board we want you to be able to trust the players and coaches to do the right thing to keep everyone safe. We are here now to show our dedication to do anything necessary to keep our season. Many other schools still have their winter programs running including basketball which have been running safely for some. Each person who has signed up for a winter sport is aware of the risks that come along with playing. Each person's parents are also aware of the risk and they have still agreed to let us play. Mr. Gray is one of the most committed coaches at Sanborn as you all may know. He cares for each and one of us and our safety. He has said that time and time again he will put us above our season every single time and he will make any decision necessary to do so. Again we understand that this comes down to health risks as I said before, we are committed to our team and therefore willing to do any extra health precautions on the court and especially off the court and in school. Maddie, Ellen, Grace and I have been playing on a basketball team together since the fourth grade. They're all here today too. This is our senior season and possibly the last season for some of us to play basketball on a team. This season is the last one we have to play with each other and to make strides to bring home a championship win which we have a very high possibility of doing so. This season, our season means everything to us. Our team has come here today to support us and our season as well as representatives from other sports. We are imploring you here today to hear us and take what we have said today into consideration before you decide anything. Thank you.

Superintendent Ambrose asked the students for a thumbs up for what he heard which is they don't love the idea of being remote but you are willing to accept that because you want your basketball season and we will check back in with Mr. Dawson periodically. (Student athletes give thumbs up). He commended them for the awesome job they did in expressing their opinions. He commended them also for the idea of creating cohorts for remote study.

Mr. Stack added that this is not lip service; the athletes practice what they preach and strictly follow all procedures and protocols.

Kevin Merry-Carreiro (Kingston)-I commend all of you for what you do. I don't want anything to do with what you do. I trust in what you people do for us. It takes a lot of fortitude to do what you guys do every day; to make those hard decisions for the benefit of all these kids that we're up here advocating for. With that being said, you know I threw it out there to make the right call and do the right thing, not even having seen the email that came up before about the possibility of doing remote learning. So again I commend all of you for figuring out a way to let these kids have some kind of a season, to let the seniors have some kind of a last year where they can be together and do what they need to do. You also need to know as dedicated as those kids are for what they want to do; all of their parents are firmly behind what they're trying to do. We will support them. We will give them what they need; will help enforce what they're doing. There's the gentleman that was up here earlier who made a joke about adult daycare service. That's what I do for a living. I literally babysit grown men and women all day long and what comes out of my mouth nine times out of ten is either the finger pointing or saying mask, mask all day long all day long. Young people get it. A lot of us older people are on a different side of the fence. We kind of get it, it's down by your nose a lot, it's not up on your face. These guys get that because they're sick of it. We're all sick of it, but they're really sick of it. You know nobody wants to wear these things anymore. They're willing to do whatever they have to do to get whatever kind of season they can get from you guys. So again, thank you for coming up with a possible idea of a way to make this work and thank you to all you students that have shown up today and spoken. I couldn't be more proud. So all of you again take what they're saying to heart and do what you got to do and good luck. Thank you

Zack Somma (Kingston)-I just want to speak on behalf of the ice hockey team and say that we are following a lot of protocols and

we're taking this really seriously. We're making sure that when we're at practice (we've only had two practices so far) we're making sure that we're doing the right thing; we're staying safe, we're staying apart as much as we can and we're limiting contact between people to make sure it's not spreading. On behalf of I think the whole ice hockey team; we just want to have a season no matter what it takes. We're willing to do pretty much anything but we would prefer if we could stay in school because learning is the first priority and there are a lot of kids in sports in general who struggle with online learning and it's hard for them and their grade's suffer because of it. I think it's hard on kids to have to make the decision "Do I want to play the sport that I love or do I want to focus on my grades and make sure that I pass?" because if we don't pass we can't even play in these sports. So I think that aspect of it is something that you guys should consider because while the health and safety is the most important part, we just need to make sure these kids are doing well in school.

Superintendent Ambrose- I do just want to say that that it's important for everyone to know that we have set up a significant online support program at the high school in the last five weeks which really just took root right before the holiday break so there are three teachers who offer services to students who need support in math science, reading, social studies or any course that they're working on. So in addition to their regular classroom teachers, they have access to an online help desk and remote students also have an assigned mentor that is keeping an eye on the students in addition to the guidance staff.

Tammy Mahoney (School Board)-I just want to say I am so sorry. I'm so sorry that we all have to be here talking about this and I totally get it. My kids played athletics; my son was here at Sanborn, my daughter was for a while and they probably both played with some of the siblings of a lot of the students here and I'm really sorry also for the parents. I know what you're giving up. I know what you're missing and I just am so sorry. I'm really impressed. I am also really impressed with the students here. Thank you for coming. I guess I also want to thank all the parents and everyone who reached out by email and everyone who's here tonight. I want to echo Mr. Ambrose's words saying that although remote, you know we know remote learning is not a substitute. We all discuss that pretty regularly here. Academics are really important; that's definitely our priority so I hope you know this proposal for remote learning, I hope that the students will take advantage of that and I hope it will be very short-lived. I do

support the proposal with monitoring and trying to get the kids back in school at the earliest opportunity.

Dawn Dutton (School Board)-I would like to thank everyone that came tonight and spoke. I'm not going to lie, this has been weighing on me very heavily so to hear you all come and say that you are willing to do what it takes to make sports happen makes my decision a lot easier. So thank you for that. I said to the Superintendent this morning, "Is there any chance we could try something remote?" and he said "that is something I think will be proposed" so that was great and then my brain (just want to give you the process here) my brain went to okay we're talking 100 and something athletes potentially going remote and then it went, if there is a correlation, which we don't know yet, between athletics and outbreaks, what could that possible impact have on our students. So I asked for a lot of numbers today and thankfully we have some really great administrators that pulled together some numbers for me. I just want everyone to know what remote learning means for our 7th through 12th graders if we had to send the school into remote. We have 800 plus students between 7th through 12th grade. We have roughly 385 students on IEP's, 504s or require well-child checks during remote learning. That is a huge number of students that are impacted. So I just want everyone to know that I am grateful for you guys coming here tonight and saying that you are willing to do remote because now we can find out what really is happening and we can make the best decision for all of our students and our athletes and we can move forward and have some really solid answers and hopefully get you guys back in the building and continue to keep you playing sports. So thank you all for coming tonight. I really truly appreciate all of you.

Peter Broderick (Board Member)-I guess maybe I'm looking at this a little simplistically but the way I look at this is an opportunity or choices. I think the prudent and safest way is probably to go remote but if you think about that, it's the parent that's going to decide if the child is going to benefit more by going into school. Fine if they think remote is okay, they go remote. But it'll be the parents who decide whether or not their child plays a sport and goes remote or doesn't play the sport because education is important for that particular child. So, I think give the opportunity to let the parent be the parent and make the decision which way they want their child to go. Maybe that's simplistic but I don't know. However, I do think remote is the best way to go about it.

Mr. Heath (School Board)-The kids were great with their comments and they made my choice very easy.

Mr. Fitzpatrick (School Board) - When Mr. Dawson got up, I was trying to get a better understanding of the numbers because I thought i was looking at 11 of 25, 44% linear play, this is impacting directly and I appreciate the clarifications that it isn't linear and there are all kinds of different trajectories to this so that that helps me. I get a better idea of it. Also, the fact that we're talking about six weeks in a playoff season put some time-fencing around this so it isn't the whole rest of the year, that was helpful for me to know that piece. I was not familiar with your comments Tom regarding what other districts are doing in going remote to protect the student athletes from the potential of spreading in school to prevent them from playing, I thought that was good. So the more important items I think were some of the comments that happened and two people mentioned something I just want to make a clarifying statement on: Mr. Bezanson and Ms. Morris. Both made the statement that they were standing up in defense of the athletes and personally I don't think the athletes have anything in need of defense. They're not guilty of anything. They haven't done anything; they're not responsible for anything of what's been happening in COVID. They have been caught like everybody else has been caught. They get different situations and some of them have gotten COVID and that's bad enough that there should be no sense of "we need defense" for their behavior so I just want to make that clear. The comments that were made I thought were all very well said and people are willing to do the remote. They don't like it. My big question coming in and I answered a couple dozen emails today was my primary concern; keeping kids in school. I won't put at risk the entire student body for a subset of it in my mind. Hearing the people talk about what they're going to do, I mean I don't want to shut down sports and given what they're willing to do, then I'm willing to commit that outside of some type of extraordinary event (because I'll never say never) that I would be committed based upon their commitments to make sure that we don't close down the season, that we find a way working through this remote back and forth to make that be able to happen. So anyways, my long-winded dissertation but I do want to get those points out.

Mr. Baker asked for a Motion to approve the Administration's and Mr. Dawson's proposal.

Mr. Fitzpatrick made a Motion to approve Mr. Dawson’s proposal to go remote (for Basketball and Ice Hockey athletes in grades 7-12) with a bi-weekly checkpoint to review data and see whether we can get everybody back in a safe manner for in-person learning. Motion seconded by Ms. Mahoney.

Roll Call Vote: All in Favor

Mr. Dawson stated the critical importance of letting him and/or Mr. Stack, Ms. Desrochers and the Superintendent know if any students are sick.

3. **COMMUNICATIONS**

3.1 **Distribution of Manifest Documents-** Chair Baker said these have been received and signatures obtained.

3.2 **Nominations-** Superintendent Ambrose recommended approving the following:

Hailee Shibel -High School Science Teacher (one-year contract)
Actual Salary-\$38,393 / Budgeted Salary-\$65,944

Chair Baker asked for a Motion to approve the nomination, moved by Ms. Mahoney and seconded by Ms. Dutton.

No discussion

Roll Call Vote: All in Favor

3.3 **Resignations-**Superintendent Ambrose recommending accepting the following:

Abigail Tule- English Teacher/High School

Chair Baker asked for a Motion to accept the resignation, moved by Ms. Mahoney and seconded by Ms. Dutton.

No discussion

Roll Call Vote: All in Favor

3.4 Superintendent's Report- Mr. Ambrose said the real work over the last few weeks has been around athletics in managing the COVID situation with regard to the schools and athletics. I think that we have done some really smart things as a district so I wanted to thank the Board. A lot of people don't understand that that our board has been very supportive of our teachers in the sense that giving them those two days off at the beginning of the break made a really big difference; it allowed people to quarantine prior to traveling to visit with family that may be compromised or elderly or in a high-risk group and so a lot of staff members have reported that they did take advantage of that extra two days off, quarantined carefully before visiting family and it made a big difference so I just wanted to say thank you to the Board for doing that for our staff.

The second piece that's been happening is obviously we had a pretty concerning situation right before the holiday break where a number of teachers had to quarantine and my message to the community this evening is that it's not the number of COVID cases that are causing us to have problems with schools being open, it's the number of quarantines required by state and federal rule that are causing us to have trouble keeping the schools open and that's true for all schools; we're not unique. We are currently operating with students in school full-time. Many districts have students in school two days a week which means there's 50% less students in their buildings and so even though we've had maybe less total school days than some districts, we've had more in-seat time because our students are in school five days a week when they are in person. So, it's really important to recognize that we are doing a lot really right with this through a lot of hard work honestly of our teachers, which I really appreciate.

The break from Christmas to New Year's was relatively quiet thank goodness. I think we all just kind of slowed down a little bit and then when we came in on Monday, everything started ramping up again because you know we've already got folks that are having to quarantine even though they're remote. It doesn't affect the schools but we've got some cases already and we are keeping an eye on those and we're kind of preparing for school to open on Monday. We do expect school to open on Monday for all of our in-person students. The administrators don't see any problem with staffing. Starting out on Monday so for those who are in person just as planned. I am really happy about that.

So, I think that that a lot of the last few days have been spent trying to figure out a collaborative solution or collaborative problem solving around this athletics piece and that's really taken up a lot of my time and the administrators' time so I just wanted to thank our staff and administrators for all their hard work to figure out a way to give our kids a sports season

and hopefully things go really smooth and if some of them want to come back to school they'll be welcome to do so in person. I do want to remind everyone that we didn't talk about this much. If a student is a student athlete and they have an IEP and they need in-person support through their IEP, we'll be providing that for them over the next eight weeks regardless. We have to do that by law but I just want to say it for the public so that people know that if you have an IEP and you think you're going to need in person support, just contact your case manager and we'll work that out for you regardless of whether or not your child is involved in sports. Thank you

Chair Baker shared a thank you note from Topher Bishop of the Southern District YMCA's Child Care Team thanking the Board for being an advocate for Sanborn children and their hope for a continued partnership in supporting the SAU 17 community in 2021.

Chair Baker also shared a reminder about the NH School Board Association's Delegate Assembly being held virtually on **Saturday January 23, 2021 at 10:00am**. For more information, contact the SAU office.

4. **COMMITTEE REPORTS**

- 4.1 **Policy**- Ms. Dutton reported that the group met tonight for the first time since September. Thank you to Ms. Mahoney for your guidance. We have allowed our administrators to focus throughout this pandemic on teaching and learning instead of having to focus on policies which are in good shape right now. We did talk about Policy *JLCA- Physical Examinations of Students* as Mr. Dawson has asked for a modification to the policy and we will bring that to the Board at the next meeting for your review. She will meet with Mr. Ambrose to discuss a policy schedule that will be discussed at the next meeting as well.

Ms. Mahoney said she appreciates her acknowledgement but also thanked Dr. Brown for all the "heavy lifting" she did previously.

- 4.2 **EISA**- Ms. Mahoney reported that Excellence in Student Achievement met on December 16th. In attendance: Chair Tammy Mahoney, School Board Subcommittee members Jamie Fitzpatrick and Dawn Dutton, Superintendent Tom Ambrose, Director of Teaching and Learning Patty Haynes, High School Principal Brian Stack, High School Assistant Principal Steve Krzyzanowski, High School Assistant Principal Matt Malila, Bakie Principal Christopher Snyder, Memorial Principal Ryan

McCluskey, Middle School Principal Christine Desrochers, Title 1 Administrator Kim Conant, Secondary Math Coordinator Grace Evans, District Math Coordinator Donna Donnell. Called to order by Mahoney at 4:30 pm. Minutes of the 11/18/20 meeting were reviewed and unanimously approved by a roll call vote. Ms. Mahoney opened the meeting by reading “A Checklist to Ensure Meetings Are Compliant with The Right-To-Know Law during the State of Emergency.”

Dr. Haynes reported on the Alma rollout. Progress reports have been distributed at the elementary level and report cards will be going out shortly. Teachers reviewed the procedure for accessing them during parent conferences, and will continue to provide support and confirm that parents are able to access students’ information. Dr. Haynes acknowledged the tremendous assistance of Ms. Conant and Ms. Donnell throughout the implementation process.

Dr. Haynes presented a proposal for the assessment data to be included in the Annual Report. Some assessment data that would typically be included isn’t available, such as the NHSAS, which was suspended. The available data will include Fontes & Pinnell, NWEA, PSAT, and SAT test results, along with attendance and post-secondary school retention rates. She will include a narrative of how instruction shifted during the pandemic for the historical record.

As part of the ongoing effort to assess math instruction, the committee requested a report on the number of minutes students receive. Mr. Snyder reported that pre-K has 30-45 minutes of math concepts, and grades K-3 have 60 minutes of math instruction every school day. Mr. McCluskey reported that currently, under Tier 2, grades 4-6 receive 35-45 minutes/day, with an additional 30 minutes of math-directed WIN periods, 3 times each week. In a regular Tier 1 school year, grade 4-6 students receive 45-55 minutes with 30 minutes for WIN 4 times each week. Ms. Desrochers reported that grades 7-8 receive 90 minutes of math every other day, for a total of 270 minutes each week. Mr. Stack reported that grade 9-12 students are required to complete 3 math credits plus 1 math experience before graduation. A math credit class offers 60 minutes of math instruction every other school day, for a total of 120 hours of instruction. He noted that under Tier 2, students may receive less than 120 hours.

The committee had a lengthy discussion regarding the High School’s efforts to review and make recommendations for revisions to the board’s policies on graduation requirements and HS program of studies, and to the schedules in the HS. The objectives of these revisions are: to achieve more balanced class sizes, to improve instruction by increasing

instructional time in ELA and Math, and revisit the requirements for the Diploma with Distinction to promote increased rigor. Mr. Stack proposed forming an ad-hoc committee to work on these goals beginning in January 2021, with the target date of January 2022 to finalize the program of studies for the 22-23 school year. The committee will be comprised of a variety of stakeholders including students, parents, and other community members working with administrators and staff, and will provide regular updates, and recommendations for revisions.

In addition, as interim step because that work will not really bear fruit for a couple of years so to increase the focus on ELA and math scheduling changes will be made for grades 9 and 10 next year to raise the seat time from the current 120 hours to 180 hours or those courses
Our next meeting is on February 10th at 4 30.

- 4.3 Facilities- Mr. Baker reported The Facilities Committee met on Wednesday, December 16th. The meeting was called to order at 3:30PM. All members were present.

The Committee reviewed the Revolving Funds balances as of Nov 30, 2020. The balances were as follows: Special Education Fund \$241,164.62, Capital Improvement Fund \$223,027.65, Unanticipated Education Expense Fund \$150,193.44 and the Facilities Use Fund which increased by \$11,666.67, the monthly rent of the Middle School, for a fund total of \$182,378.81. The total of the four Funds is \$796,773.52. That is a net increase over this time last year of \$183,628.72. This increase is made up of two Reserve Fund warrant articles approved by voters last year plus the Middle School rent and interest on the accounts.

The committee reviewed several proposals presented by Business Administrator Matt Angell for Capital Improvements at the High School to be added to the CIP Plan. These included auditorium upgrades such as new lighting and audio controls, along with replacing wireless mikes and other equipment and stage furnishings along with a discussion of the intent to develop an auditorium rental program to offset some of the costs. We also considered CIP proposals for resurfacing the athletic running track, and a solar project at the High School.

The next Facilities meeting will be held on January 20, 2020 @ 3:30PM. Please consult the SAU17.net website for scheduling and access or location details.

- 4.4 Finance- Mr. Fitzpatrick does not have a formal write-up but said the

Committee met tonight. There were three (3) budget adjustments; 1) to move funds from *Other Professional Services Speech* from the Middle School to Bakie School for \$45K. This is a Special Education fund staying in a Special Education fund. 2) \$50K decreasing out of *Tuition Out-of-State/ Special Education* and moving to *Tuition Non-Public/ Special Education* which was associated with an IEP that needs to be funded so that dollars are moved within Special Education. 3) \$44,629.92 moved from *Contracted Consultant Summer Pre-K Tuition Out-of State Summer, Tuition Non-Public Summer* and *Tuition Out-of State Special Education* and moved into *PT/OT Services*.

We did look at the *Revolving Trust Funds* (same numbers Mr. Baker reviewed) but we did point out that in addition to the \$797K in those Reserve Funds, there is still \$515K in the Withheld Funds held at the end of last year and there is \$370K in unexpected revenue coming back from a health insurance credit. When you add those 3 together it is 1.68M; a significant change from what we had before.

Also Medicaid brought in \$54K in January and year-to-date December was \$15,874. The COVID grant money was \$260K plus \$309K, so a lot of good focus on dollars and cents to continue to fund what's happening.

In terms of transparency, fund information is available online at SAU 17's website- <https://www.sau17.org/Content2/462>

Superintendent Ambrose thanked Mr. Angell, Dr. Haynes and Ms. Gutterman as well for their work on obtaining grants.

- 4.5 Budget Committee- Ms. Mahoney said the group met on December 17th which was a planning meeting preparing the slides and content for the Public Hearing. She was asked to present the Default Budget and Mr. Angell assisted her with the budget information which she thanked him for.

5. **STUDENT COUNCIL REPRESENTATIVE REPORT** - Mr. Tedford reported that on Friday November 6th, School Board member Mr. Heath came to the school to work with the *Life Skills Science Class* to hold a model rocket launch. The launch was the kickoff activity to introduce the Space & Astronomy unit. Mr. Heath generously donated his time, rockets and expertise and we sincerely appreciate it. So thank you!

National Honor Society member Dacey Schreiber raised enough money to make over 80 fleece blankets to donate to local nursing homes. Both National Honor Society and Key Club were together to make the blankets and some members were featured on WMUR if you caught that when delivering blankets. There's also a second group of members collecting more clothing to donate to *Ruth's House* and *Families in Transition*. They will continue collecting clothing throughout the winter months.

The Counseling Team recently met with all the freshmen to start development of their career and college readiness portfolios. The freshmen completed a career interest inventory and identified courses that will help them achieve their goals

6. **1st PUBLIC COMMENT**-covered earlier in agenda

7. **NEW BUSINESS**

7.1 **Public Hearing to approve donations per RSA 198:20-b and Policy KCD-** Covered earlier in the agenda

7.1.1 NH Department of Education-\$309,949

7.1.2 University of NH/BioMade-\$10,000

7.2 **Approval of Donations Not Requiring Public Hearing-** Mr. Angell reported on The following donations.

7.2.1 NH Charitable Foundation-\$500

These funds will go the Sanborn Boosters Club for their participation in the NH Tackles Hunger Campaign in 2019.

Mr. Baker made a Motion to accept the NH Charitable Foundation's donation for \$500. Motion seconded by Ms. Mahoney.

No discussion

Roll Call Vote: All in Favor

7.2.2 Richard Jones Memorial-\$100

Mr. Baker made a Motion to accept the Richard Jones Memorial donation for \$100. Motion seconded by Ms. Mahoney.

No discussion

Roll Call Vote: All in Favor

7.3 2021 Warrant - Mr. Angell read the Warrant Articles as follows:

7.3.1 ARTICLE 1.To elect the following school district officers:

School Board:

One member from Kingston for three years

One member from Newton for three years

Moderator:

One elected for one year

Budget Committee:

One member from Newton for three years

One member from Kingston for three years

Ms. Mahoney made a Motion to approve placement of Article 1 on the 2021 Warrant, seconded by Mr. Baker.

All Board Members said “yes” to placement of Article 1 on 2021 Warrant,

7.3.2 ARTICLE 2. -General Acceptance of Reports

Shall the reports of school district agents, auditors, committees, or officers chosen be accepted and placed on file?

Mr. Baker made a Motion to approve placement of Article 2 on the 2021 Warrant, seconded by Ms. Mahoney.

All Board Members said “yes” to placement of Article 2 on 2021 Warrant

7.3.3 ARTICLE 3.-Operating Budget

Shall the Sanborn Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant, or as amended by vote at the first session, for the purposes set forth therein, totaling Thirty-five Million, Five hundred and Twenty-five Thousand, Nine Hundred and Forty-two Dollars (\$35,525,942)? Should this article be defeated, the default budget shall be Thirty-five Million, Five Hundred and Twenty-seven Thousand, Nine Hundred and Forty-two Dollars (\$35,527,942), the same as last year with certain adjustments required by previous action of the Sanborn Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (This warrant article does not include appropriations in any other warrant article.)

Recommended by the Budget Committee In Favor: ___ Opposed: ___

Recommended by the Sanborn Regional School Board In Favor: ___ Opposed: ___

Estimated Tax Impact Kingston: \$ 16.89 /\$1,000 Newton: \$ 17.85 /\$1,000

Chair Baker made a Motion to approve placement of Article 3 on the 2021 Warrant, seconded by Ms. Mahoney.

Ms. Mahoney asked why the Default’s Tax Impact was not listed on the Warrant. Mr. Angell said this is historically only the Operating Budget as it automatically goes to the Default by statute and also there is only 2K difference between the two budgets.

All Board Members said “yes” to approve placement of Article 3 on 2021 Warrant

Chair Baker asked for a Motion to recommend Article 3, moved by Mr. Broderick and seconded by Ms. Dutton.

Roll Call Vote: 6 in Favor, 0 Opposed

7.3.4 ARTICLE 4- Professional Staff Collective Bargaining Agreement

Shall the Sanborn Regional School District approve the cost items included in the collective bargaining agreement for professional staff reached between the School Board and the Sanborn Regional Education Association which calls for the following increases in salaries and benefits at current staffing levels over the amount paid in the prior fiscal year:

<u>Year</u>	<u>Estimated Increases</u>
1) 2021-2022	\$ 459,155
2) 2022-2023	\$ 536,340
3) 2023-2024	\$ 535,804

and further, to raise and appropriate the sum of Four Hundred Fifty-nine Thousand, One Hundred and Fifty-Five Dollars (\$459,155) for the 2021-22 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those of the appropriation at the current staffing levels?

Recommended by the Budget Committee In Favor: ___ Opposed: ___

Recommended by the Sanborn Regional School Board In Favor: ___ Opposed: ___

Estimated Tax Impact Kingston: \$0.30 /\$1,000 Newton: \$0.32 /\$1,000

Mr. Broderick asked Mr. Angell to read Article 4 again.

Mr. Fitzpatrick asked whether it should say 3 years in the verbiage.

Mr. Ambrose said the 3 years are listed but he will check with legal.

Mr. Baker made a Motion to approve placement of Article 4 on the 2021 Warrant, seconded by Ms. Mahoney.

All Board Members say “yes” to placement of Article 4 on 2021 Warrant.

Chair Baker asked for a Motion to recommend Article 4 moved by Mr. Broderick and seconded by Ms. Mahoney.

Mr. Fitzpatrick said this is a 3 year deal and it is basically \$1.5M. In this time of COVID and economic woes in the community, I do have concerns that the community will have a hard time accepting this and it might end up

going down. I am cheap and I don't like spending money but we just returned \$2.3M to the taxpayers. We have lost a number of good teachers. We are not in alignment with local alternative employment for them. I know this frustration because I get a lot of emails about the frustration "our kids aren't in school "teachers can come to school, we don't have the staffing, my kid is paying the price" I'm upset about that. I can understand those frustrations. I would just remind people also that it hasn't been an easy road to hoe for the teachers either. They've had to go through some difficulties in order to figure out how to do this also and manage a number of different things so notwithstanding my cheap genes that I can thank my dear father for, I'm going to support this and vote in favor of recommending it.

Roll Call Vote: 6 in Favor, 0 Opposed

Superintendent Ambrose said thank you to Mr. Fitzpatrick for his comments on behalf of the teachers.

7.3.5 ARTICLE 5. - Administrators Collective Bargaining Agreement

Shall the Sanborn Regional School District approve the cost items included in the collective bargaining agreement for administrators reached between the School Board and the Teamsters Local 633 which calls for the following increases in salaries and benefits at current staffing levels over the amount paid in the prior fiscal year.

1) 2021-2022	\$26,829
2) 2022-2023	\$47,811
3) 2023-2024	\$48,894
4) 2024-2025	\$49,997

and further, to raise and appropriate the sum of Twenty-Six Thousand, Eight Hundred and Twenty-nine Dollars (\$26,829) for the 2021-2022 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those of the appropriation at the current staffing levels?

Recommended by the Budget Committee In Favor: ___ Opposed: ___

Recommended by the Sanborn Regional School Board In Favor: ___ Opposed: ___

Estimated Tax Impact Kingston: \$0.02 /\$1,000 Newton: \$0.02 /\$1,000

Mr. Baker asked for an explanation of the difference in the 4 year amounts.

Superintendent Ambrose said the Board negotiated with the administrators and the administrators wanted to acknowledge the difficulty that Mr. Fitzpatrick just outlined with COVID-19 in their agreement so they did two things; one is that this warrant article caps the amount of percent increase in their health insurance by 4% so their health insurance cannot increase by more than 4% in year one and more than 6% in years two, three, and four. The teamsters have agreed to cap that which is a good savings for us. The second thing is that the administrators in year one only took a 1.5% raise and they don't have steps so it's a flat 1.5% for them and then in years two, three, and four it was 2.75% with the cap on health insurance so it's important to note that like our teachers, our administrators are kind of a little bit behind the area rates and this at least keeps them at and maybe even moving in a positive direction with the surrounding communities.

Chair Baker made a Motion to approve the placement of Article 5 on the 2021 Warrant. Motion seconded by Ms. Mahoney.

No discussion

All Board Members say “yes” to placement of Article 5 on 2021 Warrant.

Chair Baker made a Motion to recommend Article 5 on the 2021 Warrant. Motion seconded by Ms. Mahoney.

Mr. Fitzpatrick said the 4 year lock-in is good for the district.

Roll Call Vote: 6 in Favor, 0 Opposed

7.3.6 ARTICLE 6. -Capital Reserve Fund-Unanticipated Educational Expenses

Shall the Sanborn Regional School District Vote to raise and appropriate up to Fifty Thousand Dollars (\$50,000) to be placed in the Capital Reserve Fund-Unanticipated Educational Expenses established at the 2019 Annual Meeting. This sum to come from June 30 fund balance available for transfer on July 1 instead of returning the money to the community. No amount to be raised from taxation.

Recommended by the Budget Committee In Favor: ___ Opposed: ___

Recommended by the Sanborn Regional School Board In Favor: ___ Opposed: ___

Estimated Tax Impact Kingston: \$0.00 /\$1,000 Newton: \$0.00 /\$1,000

Chair Baker made a Motion to approve the placement of Article 6 on the 2021 Warrant. Motion seconded by Mr. Broderick.

Ms. Mahoney asked why this amount was \$50K and not \$75 as last year the voters raised it to 75K.

Mr. Ambrose said he was planning to ask if the board wanted to raise it.

Mr. Broderick said he would suggest keeping it at \$50K and let voters raise it if they want so they have ownership. \$50K is easier to pass than a higher number.

Discussion ensued on tax impact.

Ms. Mahoney agrees that keeping \$50K on the warrant is reasonable and if voters want to raise it they can.

All Board Members say “yes” to placement of Article 6 on 2021 Warrant.

Chair Baker made a Motion to recommend Article 6 on the 2021 Warrant. Motion seconded by Ms. Mahoney.

No further discussion.

Roll Call Vote: 6 in Favor, 0 Opposed

7.3.7 ARTICLE 7. Capital Reserve Fund-Capital Improvement and Maintenance

Shall the Sanborn Regional School District Vote to raise and appropriate up to Fifty Thousand Dollars (\$50,000) to be placed in the Capital Improvement and Maintenance Capital Reserve Fund previously established. This sum to come from June 30 fund balance available for transfer on July 1 instead of returning the money to the community. No amount to be raised from taxation.

Recommended by the Budget Committee In Favor: ___ Opposed: ___

Recommended by the Sanborn Regional School Board In Favor: ___Opposed: ___

Estimated Tax Impact Kingston: \$0.00 /\$1,000 Newton: \$0.00 /\$1,000

Chair Baker asked for a Motion to approve placement of Article 7 on the 2021 Warrant, moved by Mr. Broderick and seconded by Ms. Dutton.

No discussion

All Board Members say “yes” to placement of Article 7 on 2021 Warrant.

No discussion

Chair Baker asked for a Motion to recommend Article 7 on the 2021 Warrant. Motion moved by Ms. Mahoney and seconded by Ms. Dutton.

Roll Call Vote: 6 in Favor, 0 Opposed

7.4 Operating Budget-MS-27 - Mr. Angell said the MS-27 lists out by function the Proposed Operating Budget and is sent to the Department of Revenue Administration (DRA) which puts the taxpayers on notice for what the money is going to be used for. So, this is the official form, a budget document. Now that you have approved the Warrant articles, I can ask the Budget Committee to do the same and then they sign the document. The important piece that I want to point out to everyone is on the last page of the document which calculates the 10% rule; the budget can be increased or decreased by 10% or \$3,380,468.00.

7.5 District Reopening Plan- Superintendent Ambrose asked for a Motion to approve the 3 areas presented by Dr. Haynes that have been revised. The Board allowed us to make tweaks to the plan when DHHS did so these are about Tier 3. He reviewed the changes which or district physician has reviewed. Please see link [HERE](#).

Mr. Fitzpatrick commented that we are essentially catching up the documentation to adjust to what’s going and to keep the best interest of the students first. Mr. Ambrose said, yes this is a perfect example of a living document.

Mr. Ambrose asked for a Motion to approve the proposed changes made by Administration to the documentation in the re-entry plan, moved by Mr. Fitzpatrick and seconded by Mr. Baker.

Roll Call Vote: All in Favor

7.5.1 Winter Athletics (**covered earlier in agenda**)

8. **OLD BUSINESS**

8.1 Default Budget-Mr. Angell confirmed that all signatures have been obtained.

9. **2ND PUBLIC COMMENT**

Kevin Holt (Kingston)- I also want to echo what Mr. Ambrose said about the teachers. I'm sure that they all appreciate your support of this contract going forward especially this year. I work with them every day and I can't express the amount of times not only have they done a bunch of work but then they've had to change direction and redo that work so that they could teach in a different manner. The recommendation on the warrant article means a lot. I would hope and it would go a long way if the board members publicly when they get the chance at the deliberative session and privately if they're communicating with the constituents to express why they recommend the passing of the teachers and the administrative contracts. I thought Mr. Fitzpatrick said it really well and I hope he repeats that as much as it pains him over and over and over again, because the quality of the teachers that you have cannot be replaced overnight and every time you lose a teacher, (I'm sure Mr. Ambrose can correct me on this) costs between 20K and 30K to bring them up to speed (Mr. Ambrose said it depends on the teacher but yes, the national average is around 10K but we do a lot here) so I'm sure we don't want to have to spend that money and your recommendation and attitude towards that warrant article will go a long way towards the community passing it because you have this board in particular who seemed to have earned their trust and respect. Thank you

10. **OTHER BUSINESS**

10.1 Next Meeting Agenda -Please submit any agenda items by 1-14-21

10.2 Announcements

10.2.1 The next Sanborn Regional School Board meeting will be held on **Wednesday, January 20, 2021 at 6:00 PM** in the Library at Sanborn Regional High School. **A Public Hearing on donations will begin at 6:30 PM.**

10.2.2 The Budget Committee will hold a Public Hearing on **Thursday, January 14, 2021 at 7:00 PM** in the Auditorium at Sanborn Regional High School. (Snow date is Friday, January 15, 2021)

10.2.3 The **Filing Period** for positions on the Sanborn Regional School Board, the Sanborn Regional Budget Committee and the District Moderator will open on **Wednesday, January 20, 2021** and end on Friday, **January 29, 2021** at 5:00 p.m. The candidate filing forms may be obtained at the SAU Office from 8:00 a.m. to 4:00 p.m. located in the Christie Building at 51 Church Street in Kingston. The School District Clerk will be available on the last day to file until 5:00 p.m.

The First (Deliberative) Session of the Annual School District Meeting will be held on **Wednesday, February 3, 2021** at 7:00 p.m. in the Auditorium at Sanborn Regional High School. The snow date is Thursday, February 4, 2021.

The Second (Voting) Session of the Annual School District Meeting will be held on **Tuesday, March 9, 2021** from 8:00 a.m. to 8:00 p.m. in the Swasey Gymnasium (Seminary Campus) for Kingston voters and in the **Newton Town Hall** for Newton voters.

11. **NON-PUBLIC SESSION:** RSA 91-A: 3 II -no meeting held

12. **ADJOURNMENT-** Mr. Baker adjourned the meeting at 8:33 PM_

Minutes Respectfully Submitted by:

Phyllis Kennedy
School Board Secretary